"The facilitator has the flexibility to employ various approaches for imparting the art of providing feedback."

- By Role Plays
- Practical Demos by yourself
- Actual feedback on previous speeches and then your feedback
- By speech as last option

General tips for giving feedback to a speaker.

1. Be Specific and Balanced: Provide specific examples, balance positive and constructive feedback, and use the "Feedback Sandwich" approach.

2. Focus on Behavior, Not Personality: Concentrate on the speaker's performance, not their personality or character.

3. Use "I" Statements and Objectivity: Express feedback from your perspective, use objective criteria, and offer practical suggestions for improvement.

4. Encourage Open Dialogue: Invite the speaker to share their thoughts and questions and be supportive of their growth.

5. Offer Suggestions for Improvement: After identifying areas for improvement, provide practical suggestions or solutions. For example, "You could enhance engagement by including more real-life examples."

6. Remember that the goal of providing feedback to a speaker is to help them develop and refine their skills, not to criticize or discourage them. Approach the process with empathy and a genuine desire to see them succeed.

The "Sandwich Approach" is a feedback technique where you place constructive criticism between two layers of positive feedback. Here's how it works:

1. Positive Comment: Start with a positive comment or praise about the speaker's presentation. Highlight something they did well or an aspect of their speech that was effective.

2. Constructive Feedback: Offer the constructive criticism or areas for improvement. Be specific about what could have been done better, but do so in a respectful and tactful manner.

3. Positive Comment (Again): Conclude with another positive comment or affirmation. Reinforce the speaker's strengths and leave them with a positive note.

The Sandwich Approach is often used to make constructive feedback more palatable and less intimidating. It creates a balance between acknowledging achievements and providing areas for growth, making it easier for the speaker to receive and act upon the feedback.